

## Ruby and Ollies- Early Years program of support

### About the program:

Our early years program is a child centred strength-based program heavily driven by individual goals. Our Support team aim to collaborate with families and care services to provide a safe inclusive environment and a quality capacity building program.

All our team are experienced in disability and early childhood supports; a combined level of care not typically found in other services. The Program has been developed to encourage meaningful and intentional learning and is child centred delivered in a small group environment.

We provide opportunities for a multidisciplinary approach by engaging with the child's individual allied health services to collaborate with our team to directly improve the child's quality of care and progression of their goals. Our program is developed under the guidance of Occupational therapist, Helen Walker, who works collaboratively with our team of supports to deliver a well-rounded plan with cohesive outcomes for all children. Helen is involved in all aspects of the process including, program design, development and participation in delivery and individualised goal setting for all children. Our team of supports endeavour to deliver a well-rounded program using effective strategies coupled with evidence-based concepts such as peer-based learning (PBL). However, here at Ruby and Ollies we do not believe that one shoe fits all and prefer to deliver a program that is suited to each child individually.

We encourage children to actively participate in social focussed activities and work toward independence, self-confidence, executive function, and engagement within the community. We strive to deliver evidence-based practices that align with the families' unique wants and needs and aim to assist with limitations and barriers that the child faces in their day-to-day life. This holistic approach has proven to be effective in many areas for the families we support and has demonstrated success when children transition into school environments.

Ruby and Ollies actively strives toward inclusivity and our program of supports can cater to the following care needs.

- High intensity care needs including PEG and seizure.
- Developmental delays
- Complex physical and postural needs
- Sensory Processing Disorders
- Communication difficulties
- Social and emotional regulation needs
- Intellectual impairments
- Neurological and Neurodivergent

The program is offered within a 9-week block over 4 terms across the year and for 3 days per week. It is strongly encouraged that children engage in the program for a minimum 2 days per week to provide a consistent and effective outcome for the child and their families.

**Optional session times to suit your funding needs:**

3-hour session: 9am-12

5-hour session: 9am-2pm

Fees are fixed rate and in line with NDIS support fees for a 1:2 ratio.

Below are some of the key capacity building outcomes that our wonderful team strive toward. These focus areas are coupled with the child's individual goals and learning needs and are extended upon in various ways to reach idealised outcomes.

**Capacity building focus areas:**

Social Skills

Self-Care and independence

Executive Function

Emotional regulation

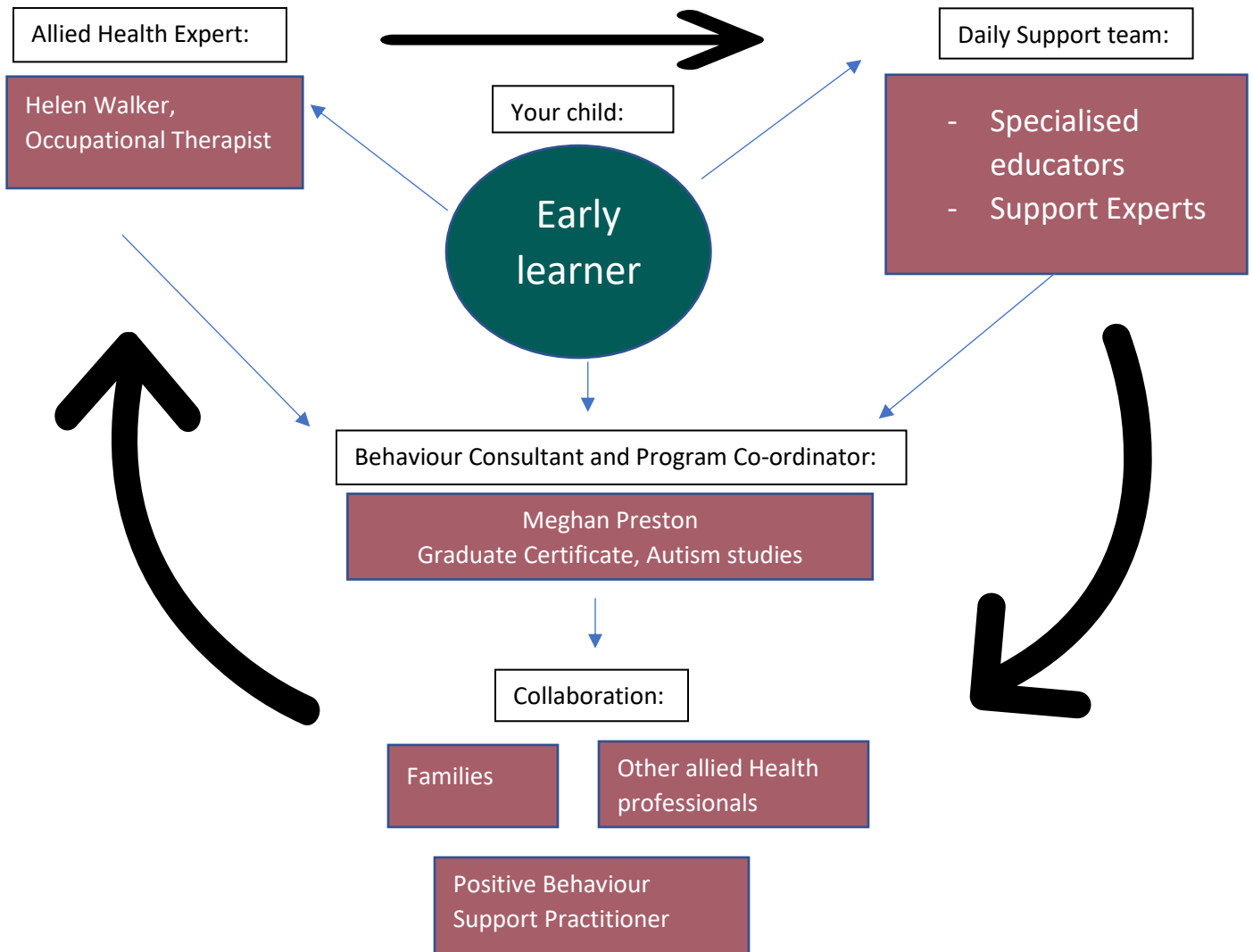
Receptive & expressive Language

Communication strategies

Gross motor and Fine motor

Play-based Learning

### Your child's Support team:



*It is important to note that we are not in any way supported by the government or under the department of Early Childhood Education and Care and whilst Ruby and Ollies do have an outside school hours program, our early years program is a separate entity and cannot be funded through CCS and is not subsidised for inclusion in any way.*